

# ANTI-RACISM TEACHER TIP SHEET



## Engage in Conversations

Listen to and include suggestions by communities regarding how their culture or history is taught in the classroom.



## Work with the Racialized Groups

Work with racialized communities in coming up with ways to make spaces (e.g. classroom and teaching) more inclusive.

## Stay Away from Tokenism

Avoid tokenism – do not assume one person is an expert on all things related to their community/culture.

## Be Mindful

Always ask permission before using someone's photo (e.g. a student wearing a cultural dress) and using it to teach about a culture.

## Support the Student

Teachers should stand by students when confronting racism, especially if the microaggression has occurred in the class.

## Respect Everybody

Respecting all voices that belong to racialized communities (e.g. Black, Indigenous) but do not force anybody to voice their opinion; speak with them one-on-one privately first.



## Create a Safe Environment

When referring to spaces as “safe spaces” ask: safe for whom? And consider whether they actually are safe spaces.



## Do Not be a Part of the Injustice

Understand that there is no such thing as being neutral when it comes to racism – if you are not anti-racist, you are racist (essentially, if there is injustice happening, the people who witness it and don't do anything about it are also part of the injustice).

## Be Aware of your own Bias

Recognize the difference between feeling uncomfortable versus feeling threatened (fragility) examine your own internal bias.



## Have Indigenous Voices

Have Indigenous leaders teach about their culture and history as opposed to asking them to bring in things from their culture to show the classroom.



## Consider the Books

Re-evaluate whether textbooks and material being taught in class about a certain culture or community is representative of that community; listen to voices about it from community members and examine whom the material was written by/for.

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